

**FORM 2 – LEARNING DISABILITY VERIFICATION**

**Section 1 – Notice to Applicant**

This section of this form is to be completed by the Applicant. The remainder of the form is to be completed by the qualified professional who is recommending accommodations on the bar examination for you on the basis of a learning disability. Please read, complete, and sign below before submitting this form to the qualified professional for completion of the remainder of this form.

Applicant’s full name: \_\_\_\_\_

Date(s) of evaluation/treatment: \_\_\_\_\_

Applicant’s date of birth: \_\_\_\_\_

I give permission to the qualified professional completing this form to release the information requested on the form, and I request the release of any additional information regarding my disability or accommodations previously granted that may be requested by the Colorado Office of Attorney Admissions or consultant(s) of the Office of Attorney Admissions.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

**Section 2 – Notice to Qualified Professional**

The above-named person is requesting accommodations on the Colorado Bar Examination. All such requests must be supported by a comprehensive written evaluation report from the qualified professional who conducted an individualized assessment of the applicant and is recommending accommodations on the bar examination on the basis of a learning disability. The Colorado Office of Attorney Admissions also requires the qualified professional to complete this form.

Print or type your responses to the items below. If any of the information requested in this form is fully addressed in the comprehensive evaluation report, you may respond by citing the specific page and paragraph where the answer can be found.

Please attach a copy of the comprehensive evaluation report and all records and test results on which you relied in making the diagnosis and recommending accommodations for the Colorado Bar Examination.

Return this completed form, the comprehensive evaluation report, and relevant records and test results to the applicant for submission to the Colorado Office of Attorney Admissions.

We appreciate your assistance.

The Colorado Office of Attorney Admissions may forward this information to one or more qualified professionals for an independent review of the applicant’s request.

**Section 3 – Evaluator/Treating Professional Information**

Name of professional completing this form: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

Occupation and specialty: \_\_\_\_\_

License number/Certification/State: \_\_\_\_\_

Describe your qualifications and experience to diagnose and/or verify the applicant's condition or impairment and to recommend accommodations.

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**Section 4 – Diagnosis and Current Functional Limitations**

What is the specific diagnosis of the condition or impairment that requires the applicant to request testing accommodations? Provide a concise description.

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Was the applicant's motivation level, interview behavior, and/or test-taking behavior adequate to yield reliable diagnostic information/test results?

Yes                       No

Describe how this determination was made, including whether any symptom validity tests were administered. If such tests were not administered, please state why.

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Is this a permanent condition?

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If the condition/disability is not permanent in nature, please explain.

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Describe the applicant's current level of functioning and the impact of any functional limitations on the applicant's major life activities.

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What is the academic and developmental history of the disability?

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Briefly describe the nature of the condition or impairment and describe how it affects the applicant in a test situation.

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In what way does the condition/disability prevent the applicant from taking the examination under standard testing conditions? The testing environment consists of large rooms where several hundreds of other applicants are testing. Testing sessions are three hours in the morning and three hours in the afternoon. Test sessions include essay, practice competency, and multiple-choice questions.

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Current treatment consists of:

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Date first met with applicant: \_\_\_\_\_

Length of treatment with applicant: \_\_\_\_\_

Date of last treatment/consultation: \_\_\_\_\_

Did you make the initial diagnosis?

Yes

No

If no, provide the name of the professional who made the initial diagnosis and when it was made, if known.

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Attach copies of any prior evaluation reports, test results, or other records related to the initial diagnosis that you reviewed.

### **Section 5 – Attach a Comprehensive Evaluation Report**

An applicant’s specific learning disabilities must have been identified by an appropriate psychoeducational assessment process that is well documented in the form of a comprehensive diagnostic report. The provision of reasonable accommodations is based on assessment of the current impact of the disability on the specific testing activity. Although a learning disability normally is life-long, the severity and manifestations can change. The Colorado Office of Attorney Admissions generally requires documentation from an evaluation conducted within the last five years to establish the current impact of the disability. Attach to this form a copy of the comprehensive evaluation report and all records and test results on which you relied in making the diagnosis and recommending accommodations for the Colorado Bar Examination. The evaluation report should include the following:

- An account of a thorough diagnostic interview that summarizes relevant components of the individual’s developmental, medical, family, social, and educational history;
- Clear, objective evidence of a substantial limitation to learning or performance provided through assessment in the areas of cognitive aptitude, achievement, and information processing abilities (results must be obtained on standardized test(s) appropriate to the general adult population and be reported in age-based standard scores and percentiles);
- Interpretation of the diagnostic profile that integrates assessment data, background history, and observations made during the evaluation process, as well as the inclusion or ruling out of possible coexisting conditions (such as previously diagnosed psychological issues or English as a second language) affecting the applicant’s performance;
- A specific diagnostic statement, which should not include nonspecific terms such as “learning differences,” “learning styles,” or “academic problems”; and
- A rationale for each recommended accommodation based on diagnostic information presented (background history, test scores, documented observations, etc.).

## Section 6 – Formal Testing

It is important that the tests used in the evaluation are reliable, valid, and age-appropriate, and that the most recent edition of each diagnostic measure is used. Scores should be reported as age-based standard scores and percentiles. The following lists of tests are provided as a guide to assessment instruments appropriate for the adult population. The lists are not intended to be all-inclusive and will vary with the needs of the individual being evaluated.

- **Aptitude/Cognitive Ability**
  - Wechsler Adult Intelligence Scale IV (WAIS IV) (or most current version) (including IQ, index, and scaled scores)
  - Wechsler Memory Scales-Third Edition (WMS-III)
  - Woodcock-Johnson III (WJ III): Tests of Cognitive Ability
  - Stanford-Binet Intelligence Scale (4th ed.)
  - Kaufman Adolescent and Adult Intelligence Test
  - NOTE: The Slossen Intelligence Test and the Kaufman Brief Intelligence Test are primarily screening instruments and should not be considered comprehensive measures of aptitude/cognitive ability.
- **Achievement**
  - Woodcock-Johnson III (WJ III): Tests of Achievement
  - Woodcock Diagnostic Reading Battery (WDRB)
  - Woodcock Reading Mastery Tests-Revised/Normative Update (WRMT-R/NU)
  - Wechsler Individual Achievement Test (WIAT)
  - Scholastic Abilities Test for Adults (SATA)
  - NOTE: The Wide Range Achievement Test: Third Edition (WRAT-3), the Peabody Individual Achievement Test (PIAT, PIAT-R), and the Nelson Denny Reading Test are not comprehensive measures of academic achievement and should not be used as sole measures in this area.
- **Information Processing**
  - Wechsler Memory Scale III
  - Swanson Cognitive Process Test (S-CPT)
  - Test of Adolescent/Adult Word Finding (TAWF)
  - Information from subtest, index, and/or cluster scores on the WAIS III (Working Memory, Perceptual Organization, Processing Speed) and/or the Woodcock-Johnson III (WJ III): Tests of Cognitive Ability (Visual Processing, Short Term Memory, Long Term Memory, Processing Speed) and/or The Detroit Tests of Learning Aptitude-Adult (DTLA-A), as well as other neuropsychological instruments that measure rapid automatized naming and/or phonological processing.

## Section 7 – Recommended Accommodations

The Colorado Bar Examination is a timed written examination administered in three-hour sessions from 9:00 a.m. to noon and from 1:30 p.m. to 4:30 p.m. on Tuesday and Wednesday as scheduled twice each year. There is a lunch break from noon to 1:15 p.m. each day.

The first day consists of six essay questions (MEE) in the morning session and two performance test (MPT) questions in the afternoon session. The MEE and MPT are designed to assess, among other things, the applicant's ability to communicate his/her analysis effectively in writing. Applicants may use their personal laptop computers to type their answers, or they may handwrite their answers.

The second day consists of 200 multiple-choice questions (MBE), with 100 questions administered in the morning session and 100 questions in the afternoon session. Applicants record their answers by darkening circles on an answer sheet that is scanned by a computer to grade the examination.

Applicants are permitted to bring small snacks and water. Other items are not permitted in the testing room unless approved as accommodations. The examination is administered in a quiet environment, and the Colorado Office of Attorney Admissions provides applicants with small foam earplugs for use during the exam. Applicants are permitted to use the restroom at any time during the test sessions.

Taking into consideration this description of the examination and the functional limitations currently experienced by the applicant, what test accommodation (or accommodations, if more than one would be appropriate) do you recommend? (Check all that apply)

- Test Question Format:

Braille      *Specify Version:*  EBAE      or       UEB

Audio Version

Large Print/**18 point font**

Large Print/**24 point font**

Please explain the need for this accommodation and how it alleviates the impact of the applicant’s disability or disabilities in the context of taking a professional licensing exam, the bar exam.

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- Assistance:

Reader

Typist/Transcriber for essay portions of the exam, MEE/MPT

Scribe for the multiple choice portion of the exam, MBE

Circle multiple choice answers in the MBE test booklet

Please explain the need for this accommodation and how it alleviates the impact of the applicant’s disability or disabilities in the context of taking a professional licensing exam, the bar exam.

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Extra Time:

Test Portion	Extra Time Awarded	
<b>MEE/Essay Exam</b>	<input type="checkbox"/> 10%	Other (specify): _____
	<input type="checkbox"/> 25%	_____
	<input type="checkbox"/> 33%	
	<input type="checkbox"/> 50%	
<b>MPT/Performance Test</b>	<input type="checkbox"/> 10%	Other (specify): _____
	<input type="checkbox"/> 25%	_____
	<input type="checkbox"/> 33%	
	<input type="checkbox"/> 50%	
<b>MBE/Multiple Choice Exam</b>	<input type="checkbox"/> 10%	Other (specify): _____
	<input type="checkbox"/> 25%	_____
	<input type="checkbox"/> 33%	
	<input type="checkbox"/> 50%	

Please explain the need for this accommodation and how it alleviates the impact of the applicant's disability or disabilities in the context of taking a professional licensing exam, the bar exam.

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Extra Breaks: \_\_\_\_\_

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Please explain the need for this accommodation and how it alleviates the impact of the applicant's disability or disabilities in the context of taking a professional licensing exam, the bar exam.

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Other Arrangements: \_\_\_\_\_  
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Please explain the need for this accommodation and how it alleviates the impact of the applicant’s disability or disabilities in the context of taking a professional licensing exam, the bar exam.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Section 8 – Qualified Professional’s Signature**

I have attached a copy of the comprehensive evaluation report and all records, test results, or reports upon which I relied in making the diagnosis and completing this form.

I certify that the information on this form is true and correct based upon the information in my records.

\_\_\_\_\_  
Signature of person completing this form

\_\_\_\_\_  
Date signed